

Innovative Interventions for Disability Services in Complex Rural & Urban Contexts

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Directed Consultation

What is Directed Consultation?

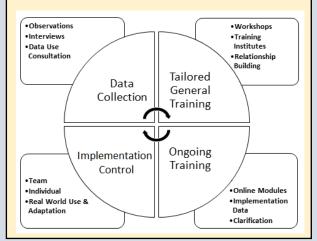
A model for helping teachers tailor strategies to the diverse needs of the students by focusing on what aligns with the resources, strengths, and constraints of the teacher/school.

What is the "active ingredient" of the model?

A "working with what you have" mindset.

What are the essential outcomes of the model?

- Supportive peer norms for effort & achievement
- Peer protection from bullying
- Greater sense of school belonging & valuing of school experience
- Improved grades & improved standardized achievement scores



HealthyCHILD

What is HealthyCHILD?

Community-University partnership to mentor parents, teachers, aides, and administrators on promoting healthy social-emotional, self-control, and physical health practices for vulnerable young children.

What are the "active ingredients" of the model?

- Mobile developmental healthcare team
- Weekly classroom teaching team mentoring
- Modelling "best practices"
- Tiered supports approach
- Technology aids: snap videos, texting

What are the essential outcomes of the model?

- Improved teacher's classroom instructional and management practices
- Improved parent engagement with their child and teacher
- Improved childrens' social-emotional and behavioral progress for Pre-K & K

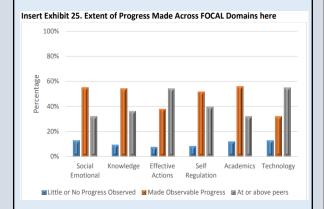


Include Me

What is Include Me?

On-site, direct, weekly teacher mentoring relationship among a parent, student with a disability, and teacher in a general education classroom to ensure the student's full inclusion into all classroom instructional activities (K-12). What are the "active ingredients" of the model?

- IM inclusion mentoring model for severe disabilities
- Parent-school engagement efforts
 What are the essential outcomes of the model?
- Increased performance in reading, math & behavior
- Gains in teacher inclusion practices
- Positive attitudes about inclusion
- Changes in overall school climate



PLAID

What is PLAID?

Positive Growth Mindset approach & positive instructional methods to improve and sustain practices among the teachers for students with complex disabilities in special classrooms (K-12).

What are the "active ingredients" of the model?

- PGM training
- PLAID elements infused into lesson plans
- Observations of teaching interactions
- Mentoring & feedback with teachers
- Teacher-directed professional development What are the essential outcomes of the model?
- Improvements in teacher practices and beliefs
- Improved student academic progress
- Improved student changes in social & selfregulatory behavior
- Community internships for students with businesses in real-life settings











